

**Clackamas Community College**  
Online Course/Outline Submission System

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Date approved: February 19, 2016 Certified General Education Area(s): None

### Section #1 General Course Information

**Department:** Education, Human Services and Criminal Justice

**Submitter**

First Name: Yvonne

Last Name: Smith

Phone: 3207

Email: yvones

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**Course Prefix and Number:** GRN - 181

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**# Credits:** 3

**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Issues in Aging

**Course Description:**

Provides an introduction to gerontology including the history of aging and current issues. Covers: myths, stereotypes, economic and political aspects, demographics and service availability for aging populations.

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**Type of Course:** Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**Yes**

**Name of degree(s) and/or certificate(s): Gerontology AAS**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

✓ **Fall**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. understand the vocabulary and basic concepts of gerontology,
2. trace the history of societal attitudes towards aging,
3. summarize the issues related to research in aging,
4. discuss current trends in aging services and related careers,
5. discuss the relationship between aging and social policy.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Historical Attitudes about Aging.
2. Myths and Stereotypes.
3. Research in Aging.
4. Population Demographics.
5. The Baby Boom and the Impact of an Aging Population.
6. Current Issues in Aging.
7. Social Services for the Elderly.

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

**Next available term after approval**

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